UNIT 3 · LESSON 9 · HOMEWORK ANSWER KEY

Write a whole answer

Opening + two evidence paragraphs. The Judgement comes in Lesson 10.

THE QUESTION

Review the Titanic sources A–G in your booklet.

How far do the sources support the view that Titanic sank mainly because it was travelling too fast for the icy conditions?

1 Opening	2 Evidence paragraph 1	3 Evidence paragraph 2	4 Judgement
Your first answer. **TODAY**	Evidence that supports. **TODAY**	Evidence that challenges or partly supports. **TODAY**	Answer "How far?" overall. **LESSON 10**

EACH EVIDENCE PARAGRAPH: FOUR JOBS (LESSON 9)

Claim Source ___ supports / partly supports / challenges the view.
Evidence It shows that "___".
Inference This suggests that ___ because ___.
Be careful However, the evidence does not prove ___.
Quote: exact words · short · inside " " · fits your sentence. **Target:** about 150–200 words.

Opening your first answer: two short sentences

*Several sources support the view that ... **However,** some sources challenge this view.*

Suggested answer: **Several sources support the view that Titanic sank mainly because it was travelling too fast for the icy conditions. However, some sources challenge this view.**

Evidence paragraph 1 the evidence that supports the view

Suggested answer: **Source A supports the view. It shows that the British inquiry called Titanic's speed "excessive". This suggests that the ship was going too fast for the conditions, because the inquiry says: "No directions were given to reduce speed." Source E corroborates this. It shows that another ship was "stopped and surrounded by ice", so the ice was very dangerous. In ice like this, ships needed to go very slowly or stop, so a high speed was a big risk. However, Source E does not tell us Titanic's speed, so it only partly supports the view.**

Evidence paragraph 2 evidence that challenges or partly supports

Start with a link: *In contrast, Source ___ ... / However, Source ___ ...*

Suggested answer: **In contrast, Source D challenges the view. It shows that some rivets at the front of the ship were made of weak iron. This suggests that the rivets may have broken much more easily than expected when Titanic hit the iceberg, so water came in faster. However, the evidence does not prove this. The Olympic, Titanic's sister ship, had the same rivets. If the rivets were very weak, the Olympic would probably have had problems with them over time, even without a collision, but it sailed for 24 years.**

Teacher: Other answers are fine: e.g. paragraph 2 can use Source B (Lightoller: "ordinary navigation") or Source G (Ismay: "never had been at full speed") to challenge the view.

BEFORE LESSON 10 Read your answer again. Tick.

- ☐ **Opening?** Two sentences: my first answer + However, ...
- ☐ **Four jobs?** Each paragraph has a claim, evidence, an inference and a be careful sentence.
- ☐ **Relevant?** My evidence helps to answer the question.
- ☐ **Quotes?** Exact, short and inside " ".
- ☐ **Careful?** I use careful words (suggests, may). I do not use *proves*.

4 Judgement Write this in Lesson 10.

Suggested answer: **Overall, the sources mostly support the view. The strongest evidence is Source A, because the inquiry called the speed "excessive", and Source E shows that the ice was very dangerous. However, Source D suggests that weak rivets may also have made the ship sink faster, so speed was probably not the only reason. Source F is not relevant, because it is about the lifeboats, not the sinking.**

PHRASE MAT

Ways to write each part

Different ways to do the same job. They work for any source and any subject.

Opening give your first answer	Several sources support the view that … However, some sources challenge this view. The sources mostly / partly support the view that … To some extent, the sources suggest that …
Claim say what the source does to the view	Source ___ supports / partly supports / challenges the view. Source ___ gives strong support to the view. Source ___ raises doubts about the view.
Evidence use the source's words	Source ___ shows that … According to Source ___, … The writer says that "…".
Inference explain what it suggests	This suggests that … because … This indicates that … From this, we can infer that …
Be careful say what it cannot tell us	However, the evidence does not prove … On its own, Source ___ cannot tell us … It is possible that … / … may …
Link start a new paragraph or connect two sources	In contrast, Source ___ … Similarly, Source ___ … Source ___ corroborates / contradicts this.
Judgement answer "How far?" at the end (Lesson 10)	Overall, … / On balance, … / To conclude, … The strongest evidence is … because … … so … was probably not the only reason.

Order of a whole answer: Opening → claim → evidence → inference → be careful → link (new paragraph) → judgement.